

Role and Commitment

Diagrama Fostering Team

Diagrama Fostering aims to provide a stable, transparent, continuously improving fostering service for children who are valued, supported and cared for, to grow and develop into adulthood as individuals who can positively contribute to society. In order to achieve this, Diagrama Fostering will recruit, train, approve and support foster carers who share these aspirations for the children they care for. Diagrama Fostering will deliver ongoing support, supervision, training and guidance in order to build on foster carers the skills, confidence and abilities to care and work in a meaningful way with children and young people they care for, providing stable loving homes where children feel they belong.

Diagrama Foster Carers

Foster Carers are at the heart of the service. We are assessed, trained, supported and reviewed to look after children and young people, developing meaningful relationships in a family environment, providing stability, care, love and support for children to grow and develop to reach their potential. Our relationship with our Diagrama Colleagues (other foster carers and staff) is based on mutual respect, trust and transparency. We share our experiences so that we learn together and support each other.

Diagrama Fostering Team's Commitment

1. Children's needs are central to the service.
2. We work transparently, sharing information and decisions promptly.
3. We respect the commitment of foster carers – opening their lives, homes, family to other people's children, social workers.
4. Foster carers are valued professionals of the team around the child and hold an equal partnership with the Diagrama Team.
5. We build upon foster carers strengths and abilities, via support, training, supervision and learn together.
6. We are accessible 24/7 to all foster carers and children.
7. We are compassionate, human, fair, professional, and strive at all times for the best outcomes for children.

Diagrama Foster Carers' Commitment

1. Children's needs at the centre of the work we do.
2. We work transparently, sharing information promptly and clearly.
3. Respect for the child and other professionals in the team around the child.
4. We will be open to learning and developing, while accepting support and supervision.
5. We are compassionate, human, fair, professional and strive at all times for the best outcomes for children.